

## Pupil worksheet

### Challenge: MAKE A MODERN CINDERELLA STORY

**AIMS (TAVOITTEET):** To be able to tell the Cinderella story in a new way in English for younger pupils.

- You can find the most important things in the story which cannot change.
- You can make a tool to help you change the story and plan it.
- You practice telling a story in the past tense and you learn and practice new words.

1. What things do we need when we write a fairy tale? Write words and ideas. You can look at books to help you, and at Cinderella too.

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2. Can you put these words into groups and name the groups?

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3. Are there any groups missing?

4. What do you think we mean when we say, 'It's a Cinderella story'?

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5. What was the problem in Cinderella?

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6. How was it solved?

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**7. Can we make a tool to help us write a fairy tale?**

parameters of a fairy tale		

**NEW WORDS I NEED:****1. Write the beginning of the new story.**

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Friends' names: \_\_\_\_\_

Comments:

### Two Stars and a Wish



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**2. Is it difficult to write the story again, and if so, why? What problems did you notice?**

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