



## Individual student assessment sheet

### Quality of parameters: awareness, disposition & independence

There are **four aspects** one can evaluate when looking at the choice of parameters:

1. connection <of the proposed parameters> with the element
2. set of values <of the proposed parameters>
3. scope <of the proposed parameters>
4. essence <of the proposed parameters>

Student name	Student's model							
S1		<p style="text-align: center;"><b>Awareness of</b> _____ <i>(write the aspect you assess)</i></p> <table style="width: 100%; text-align: center;"> <tr> <td>Does not consider</td> <td>Considers but makes mistakes</td> <td>Considers without mistakes</td> </tr> <tr> <td>-</td> <td>+/-</td> <td>+</td> </tr> </table> <p style="text-align: center;">_____→</p>	Does not consider	Considers but makes mistakes	Considers without mistakes	-	+/-	+
Does not consider	Considers but makes mistakes	Considers without mistakes						
-	+/-	+						
		<p style="text-align: center;"><b>Disposition of students</b></p> <table style="width: 100%; text-align: center;"> <tr> <td>Refuses to do</td> <td>Does when reminded</td> <td>Does regularly</td> </tr> <tr> <td>-</td> <td>+/-</td> <td>+</td> </tr> </table> <p style="text-align: center;">_____→</p>	Refuses to do	Does when reminded	Does regularly	-	+/-	+
Refuses to do	Does when reminded	Does regularly						
-	+/-	+						
		<p style="text-align: center;"><b>Independence of students</b></p> <table style="width: 100%; text-align: center;"> <tr> <td>Can't do</td> <td>Tries to do but makes mistakes</td> <td>Can do independently</td> </tr> <tr> <td>-</td> <td>+/-</td> <td>+</td> </tr> </table> <p style="text-align: center;">_____→</p>	Can't do	Tries to do but makes mistakes	Can do independently	-	+/-	+
Can't do	Tries to do but makes mistakes	Can do independently						
-	+/-	+						
<p><b>Progress bar</b></p> <p style="text-align: center;">novice _____→ competent</p> <p style="text-align: center;">-    +/-    +    ++    +++</p>								



## Class assessment sheet

### Quality of parameters: awareness, disposition & independence

There are **four aspects** one can evaluate when looking at the choice of parameters:

1. connection <of the proposed parameters> with the element
2. set of values <of the proposed parameters>
3. scope <of the proposed parameters>
4. essence <of the proposed parameters>

Class \_\_\_\_\_

Date of assessment	Awareness of _____ <i>(write the aspect you assess)</i>			Disposition of students			Independence of students			Notes
	Do not consider	Consider but make mistakes	Consider without mistakes	Refuse to do	Do when reminded	Do regularly	Can't do	Try to do but make mistakes	Can do independently	
T1	All Most Half Few None	None Few Half Most All	None Few Half Most All	All Most Half Few None	None Few Half Most All	None Few Half Most All	All Most Half Few None	None Few Half Most All	None Few Half Most All	
T2	All Most Half Few None	None Few Half Most All	None Few Half Most All	All Most Half Few None	None Few Half Most All	None Few Half Most All	All Most Half Few None	None Few Half Most All	None Few Half Most All	
T3	All Most Half Few None	None Few Half Most All	None Few Half Most All	All Most Half Few None	None Few Half Most All	None Few Half Most All	All Most Half Few None	None Few Half Most All	None Few Half Most All	